Открытый урок в 4 классе английский язык

***Тема:*Жизнь в городе. Townlife. London**

***Цель:*** Систематизация знаний страноведческого характера для расширения кругозора учащихся.

***Задачи:***

* формирование психических процессов внимания, памяти, воображения, мышления, логики при восприятии иноязычного материала
* актуализация лексических единиц в монологических высказываниях по теме
* Создание условий для охраны здоровья детей.
* развитие умений работы в одной команде (вне конкуренции)

***Оборудование:*** компьютер, мультимедийный проектор, интерактивная доска, презентации PowerPoint

***Оформление класса:*** Буквы QUEST; пустой лист ватмана (который впоследствии будет использован для рефлексии); карта части Лондона; городские объекты

***Используемые технологии:*** Игровая; технология коммуникативного обучения иноязычной культуре; ИКТ.

***Межпредметные связи:*** с историей, географией.

***Подготовительная работа:*** подготовка презентаций и сообщений учащимися об адмирале Нельсоне и Мадам Тюссо; презентации к уроку; карточки.

**Ход урока:**

***Организационный момент:*** Ученики проходят, рассаживаются по местам (14 человек занимают свои места, так как всегда сидят в классе:).

T: Good morning, children.

SS: Good morning, teacher.

T: We are glad to see you.

SS: We are glad to see you too.

T: Today we are not going to have an English lesson. Today we’ll play a computer game. Do you like to play computer games?

SS: Yes…

***Речевая разминка:* (виды игр)**

ET: What‘s your favourite computer game? What kind of game is it?

SS:

T: So you see there are different kinds of computer games. What are they?

*(на экране появляется табличка с видами игр, дети читают названия)*

SS: Fighting and 3-d shooters. Arcades. Strategies. Quests. Races. Puzzles

ET: We won’t play all the kinds of the computer games. You should choose only one of them. And it is your first task. **What kind of game shall we play?** Look at the screen, look around, look back, look under your desks, under your chairs and find the letters.

*(дети находят 5 букв и складывают из них слово “quest”)*

ET: What are the rules of the quest game?

SS: I should get over the levels in this game by collecting some artefacts or coins or pictures or words or some other things. I should do the game tasks to get them.

T: Yes, you are right **(слайд)**. Welcome to the game “Town Life”. For each level you will get some city objects and at the end of the game you should build your own city.

***Level 1 (фонетическая зарядка+аудирование):***

T: Takecard #1. Read the task. (Приложение 1)

*Card 1. Listen and number in the right order*

1. I am from Edinburgh.

2. He is from London.

3. They live in Brighton.

4. We went to Oxford for the week-end.

5. She was born in Dublin.

6. We’re studying in Cambridge.

7. I went to Manchester.

8. Do you like Birmingham?

T: Listen again, check and pay attention to the names of the cities.

*(учащиеся слушают во второй раз, после второго раза все вместе проверяют услышанное, после каждого правильного ответа на карте загорается кружок с названием города)*

ET: Read your sentences, please. If you are right you will see these cities on the map. **(карта)**

T: Stop! We have almost finished the first level. You’ve got some city objects for the first level. Name the city objects.

*(картинки)*

T: Guess **what city we are going to visit and explore.**

***Level 2. London sights***

SS: Is it London?

ET: Well done! Of course it is London! Where are we now?

SS: We are at Trafalgar Square the main square in London.

ET: What monument is there?

SS: The monument to Admiral Nelson.

ET: Let’s learn more about this famous British person. Take card#2 and complete the chart. Vanya, show your project and speak about Nelson.

*( Сообщение + презентация Федоров Иван; после выполнения заданий ученики откладывают таблицы)*

T: Thank you for your job, I’ll check your works later.

T: Look at the screen again. What sight is it? **(слайд)**

SS: It’s St. Paul’s Cathedral.

T: What do you know about this sight?

S1: It was the first Christian church. Sir Christopher Wren built it. It took him 35 years. Now it is one of the beautiful churches in the world.

S2: It has a Whisper Gallery under the dome.

T: What kind of sights is this? **(слайд)**

T: What sight is it? **(слайд)**

SS: It’s “Odeon”, the biggest cinema in the world.

T: what can you do there?

SS: I can watch a film there.

T: What sight is it? **(слайд)**

SS: It’s the British museum.

ET: What do you know about it?

S1: It’s one of the largest museums in the world.

T: What can you see there?

SS: I can see a lot of sculptures and other interesting things there.

S2: It has a large Reading Room

S3: The film “The Mummy. Part 2” was shot in the British Museum.

ET: What sight is it? **(слайд)**

SS: It’s Buckingham Palace.

ET: What is it famous for?

S1: It is the official home of the Qween.

ET: Look at the photo. Is the Queen at home? Why?

S2: Yes, she is, because the flag is at the top of the Palace.

ET: What sight is it? **(слайд)**

SS: It’s the Tower of London.

T: Oh! It is a very mysterious sight. Do you remember its history?

S1: Yes, we do. First it was a fortress, then it was a prison, now it is a museum.

T: What legend is connected with this place?

S1: The ravens live in the Tower. If they leave the Tower it will fall.

S2: There is a special man Raven master who looks after them.

T: What sight is it? **(слайд)**

SS: It’s Madame Tussoud’s.

T: What can you see there?

SS: We can see a lot of wax figures of famous people.

T: Let’s find out who Madam Tussaud was. Please take card #2 and go on to complete the chart. Tanya, show your project and tell us your story about Madam Tussaud.

*(презентация Ивановой Татьяны и ее рассказ о Мэри Тюссо)*

T: Thank you, Tanya. Please put your works aside. I’ll check them later.

T: What sight is it? **(слайд)**

S1: These are the Houses of Parliament.

S2: It is the seat of the British Parliament.

T: Please close your eyes. Can you hear? We are on this boat. We are sailing down the river Thames to the other side of Westminster Palace (this is the other name of the Houses of Parliament). And now you’ll see another London sight. Guess what it is. **(слайд)**

***Level 3. The London Eye*(слайд)**

T: Well, you have finished the second level. You’ve got some city objects for this level. Name them.

*(картинки)*

T: Are you ready for the third level? Then take card #3. This is a text about the London Eye. **Let’s read it**.

***1. Read the text***

The London Eye

The London Eye was opened on New Year’s Eve in 1999 to celebrate the Millennium. It is 135 metres high. From the top on a clear day you can see all London. The London Eye has 32 capsules. Each capsule is for 25 people. Every “trip” lasts 30 minutes. It moves slowly at a speed of 15 metres a minute. It never stops. Passengers can get on when it is moving.

**Opening hours**: Daily from 9 a.m. to 10 p.m. in the summer and from 10 a.m. to 6 p.m. in the winter.

**Tickets:** are available on-line or by phone. The ticket office is next to the Eye.

**How to get there**: 5 minutes’ walk from the Waterloo Underground Station

***2. Answer the questions***

1. How high is the London Eye?

2. What can you see on a clear day?

3. How many capsules are there?

4. How many passengers are there in each capsule?

5. How long is the trip?

6. How fast does it move?

7. What time does it open/close in the summer? In the winter?

8. Where is the ticket office?

9. Which underground station is near the London Eye?

***3. Match the highlighted words and expressions with their meanings***

to celebrate people who are travelling

the millennium to perform a holiday, a happy day or an event

capsule every day

passengers a period of 1000 years

daily a compact often sealed container

T: Would you like to go on London Eye? Why (not)?

*(ответы детей)*

T: I see you know a lot of interesting things about London and its sights. So there is a “true-false” mini-game for you.**“How well do you know London?”**

1. The monument to Admiral Nelson is at Trafalgar Square. (T)
2. Piccadilly Circus is a famous circus. (F. square)
3. Sir Christopher Wren built St. Paul’s Cathedral. (T)
4. It took him 10 years. (F. 35 years)
5. Covent garden is a garden. (F. a shopping centre)
6. The British museum has the largest reading room. (T)
7. The monument to angel Kupidon is at Trafalgar Square. (F. at Piccadilly Circus)
8. Westminster Abbey is a great English church. (T)

T: You have finished the third level. You’ve got some city objects for this level. Name them.

***Level 4. Asking the way***

T: I see you really know London and you can help two people who lost their way. **Take card #4. Look, listen and choose the correct answer**.

*(диалог в исполнении учащихся)*

A: excuse me. Where’s King Street, please?

P1: Sorry, I don’t know.

B: Excuse me. Is King Street near here?

P2: King Street? It’s near here but I don’t know exactly where. Sorry.

A: Thank you. Excuse me. Can you tell me the way to King Street?

P3: Yes. Go straight on. Go past the church. And then turn left at the traffic lights. And then I think it’s the second on the right.

B: Sorry. Could you say that again, please?

P3: Yes, go straight on. Go past the church. And then turn left at the traffic lights. And then I think it’s the second on the right.

A, B: thank you

T: Oh! Yes! We know the way to King Street. Who can find King Street on the map?

*(Находим Кинг стрит на карте и подписываем)*

T:Oh! You’ve finished the fourth level and you’ve got some more city objects. Name them.

*(картинки)*

T: Listen, everyone. King Street is an unusual street. It is a magic portal. Would you like to go through it? **(слайд)**

Т: Can you see this place? This is the place for your own town. You are the winners. Come here and build your own town. Now you have enough artefacts for it.

*(дети под песню Three little birds (Bob Marley) «строят» (наклеивают) свой собственный город)*

***Рефлексия:*** Do you like your town? If you like our lesson very much and you understand everything and know a lot of facts about London you will live in the red houses. If you don’t understand anything you will live in the blue houses. If you understand nothing you will live in the green house.

*(каждый ребенок получает свое фото и помещает его в тот домик, который считает нужным)*

***Домашнее задание:*** Open your diaries: Your home task is to give a name for your town and explain why. *(записано на доске)*

**Используемые источники:**

1. Английский язык. Учеб. для 4 кл. шк. С углубл. изучением англ.яз., лицеев и гимназий. 4-й год обучения. В 2 ч. / И.Н.Верещагина, О.В.Афанасьева. – М.: Просвещение, 2011.
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3. ru.wikipedia.org/wiki/Лондонский\_глаз
4. [www.nndb.com/people/292/000113950/](http://www.nndb.com/people/292/000113950/)
5. [www.london-4ever.narod.ru/StPaul/StPaul\_rus.htm](http://www.london-4ever.narod.ru/StPaul/StPaul_rus.htm)
6. New English file Level Elementary. Teacher’s book. Clive Oxenden, Christina Latham-Koenig and others. - Oxford University Press, 2009.
7. New English file Level Elementary. Student’s book, Clive Oxenden, Christina Latham-Koenig and others. - Oxford University Press, 2009.
8. [www.oup.com/elt/englishfile/elementary](http://www.oup.com/elt/englishfile/elementary)